

# TY Option Choices 2019-2020 To be completed by parents on <u>www.olschool.vsware.ie</u> (Instructions on school website: Documents tab: Parents' guide to using VSware)

## Option 1:

## Students study **TWO** of these (2 periods a week) for half a year each <u>Number in order of preference 1-5</u>

#### **Home Economics**

TY Home Economics is based on food studies practical work. Each student will research various themes/topics and investigate suitable dishes. These dishes will be prepared, cooked, served and evaluated.

#### Music

The music module is based on three strands - Listening, Composing and Performing. It involves activities such as ukulele playing, basic keyboard skills and vocal skills. There is also an introduction to music technology. General listening skills and some music theory are also included.

### **CSI Forensic Science**

"Every contact leaves a trace"... A student who is curious, patient and meticulous should excel in this subject. During the module the students will learn about and carry out for themselves a range of techniques that are available to the forensic scientist, for example, chemical techniques (chromatography, flame tests, anion tests, IR spectroscopy), biological techniques (DNA extraction, DNA profiling), physical evidence (fingerprints, shoe impressions, hair & fibre evidence analysis).

### **Developmental Studies**

This is a module that explores why some countries are developed and some are not. It looks at issues like poverty, culture, gender equality, climate change, politics and war and how these things can help or damage people in different countries. It is a very practical module. Students who have an interest in subjects like geography, history, CSPE and economics would like this module.

### World Affairs

The content of this module depends on the contemporary issues of the day. This year students looked at: gun control & violence in the USA, the Black Lives Matter movement, Syria, North Korea, etc. Next year will follow the same patterns, but who knows what we will be discussing!



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# Option 2:

Students study **ONE** of these (3 periods a week) for the full year Number in order of preference 1-4

## **Music Production - the Musical class!**

Singers, dancers, actors and those aspiring to be! Hard work and enthusiasm needed in preparation for an exciting performance in 2020!

## Art, Craft & Design

TY Art is for everyone regardless of whether or not you have done the subject before. Over the year you will experience different crafts, materials and techniques. This will hopefully give you a good idea about the various ways artists and designers work in today's world and also, for those who might want to do Art for the Leaving Cert, an insight into what is required at Senior Cycle.

### Enterprise

Enterprise is all about setting up and running your own business and making a profit. You will need to use your initiative and work outside of class time to make your projects a success. This option involves lots of practical activity and will help you decide if you would be interested in a career in Business.

### Young Social Innovators/Action Project

This module will focus on how to manage projects from their brainstorming phases, through action plans to completion. The class will tackle a number of action projects and enter the Young Social Innovators competition, which promotes education for social innovation. It is a youth-led, team-based, action focused programme. Working in teams, students identify a social issue of concern to them, explore it and come up with real actions and responses.



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# Option 3:

Students study **ONE** of these (3 periods a week) for the full year Number in order of preference 1-5

## Journalism

This module looks at how the world of the media operates. It involves examining <u>what</u> kind of things the media report on (entertainment, sports, politics, etc.), <u>how</u> they do it (print, digital, the written word, visuals etc.) and <u>the skills</u> they need. These skills of investigation, photography, filming, interviewing, researching, writing, designing and formatting are put in to action in creating the school yearbook. You would be suited to this module if you are interested in media, writing, art and design, computers, photography, working as part of a team.

## Sports Leadership

For students enthusiastic about sport and interested in coaching. Students will be working towards gaining a Level 1 in Sports Leadership. They will be coaching each other and 1st Year students and will be formally assessed for certification in April/May.

## **Computer Applications (Web design)**

We use wix.com to build websites from scratch. Students choose a theme/topic (e.g. fashion, music, fitness, etc.) and create an entire website to explore it. We also enter competitions!

## Chinese Language & Culture

This option involves the learning of the Mandarin language up to YCT level. Throughout the course of the year the students will also delve into the rich culture of China, engaging with topics such calligraphy, sports, food and tai chi to name but a few. The course will be broken down into 70% language and 30% culture and would suit those interested in languages.

### Fashion Design AFDXX (Junk Kouture)

The Fashion & Construction class is primarily working towards creating a garment from recycled items. Students in this class work either individually or in groups of maximum three to make their creation. The finished garment will be used to apply to the National Junk Kouture competition. Students will also model their creation at the end of the year in a school fashion show which is the culmination of the course and is an important project for the class to organise & promote.